



Part-Time Programme



Open Learning 2023-24



Open Learning 2023 - 24

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Welcome to Open Learning

Who is Open Learning for?

Open Learning is open to everyone, especially if you:

- Have free time
- Want an intergenerational university experience
- Want to study at your own pace - due to life commitments
- Want to explore what higher education is like before pursuing a full degree
- Want to experience third level learning and life
- Want to taste various subjects before committing to full-time study
- Have previously withdrawn/deferred, but want to stay in a learning environment
- Are looking for Continuing Professional Development (CPD) opportunities
- Want to develop existing knowledge
- Want to be part of a third level student community

A flexible way of studying part-time in Dublin

Open Learning means you can fit college around your life. Whether you're looking to progress your career, or you've just finished school and wondering if college is for you, Open Learning fits around your schedule and gives you all the benefits of being a full-time student, without the full-time commitment.

It might be something to consider if you:

- Need a more flexible study schedule
- Don't yet qualify for entry to an undergraduate degree
- Want to get a feel for academic life before starting a full degree
- Are interested in one or more of the module topics available and want to learn more from experts in that field.

Open Learning is now available in four institutions in Dublin. In this programme you can discover your part-time options in Dun Laoghaire Institute of Art Design + Technology, Marino Institute of Education, National College of Art and Design and University College Dublin.

With over 350 modules/courses to choose from as an Open Learner, there is something to suit everyone's interest. All of the modules are at undergraduate level, so it's a chance to join classes with full-time degree students while learning at your own pace.

There are no formal entry requirements for Open Learners. You can take 1-3 modules per trimester, with most most modules available for either audit or credit. Audited modules are purely for interest or to get a taste of university classes and do not involve any form of assessment, so there's no need to worry about exams. Credited modules involve completing any of the assessments required for those modules, such as essays, presentations, or end of semester exams.

As an Open Learner, you are a fully registered student, will have a student card, and have access to all of the facilities and supports available to all other students.

There is further information available on the various modules and on how to book, on each of the institutions websites.



Jenny Doyle

Dr Jenny Doyle

Centre Operations Manager

UCD Access and Lifelong Learning

PATH Open Learning Project Lead

PATH Initiative

Programme for Access to Higher Education (PATH) Initiative



The PATH initiative is funded by the Department of Education and Skills. Leinster Pillar 1 is a group of six

Higher Education Institutions (IADT, Marino Institute of Education, NCAD, TCD, RCSI and UCD). The Open Learning project is led by UCD and aims to offer existing academic modules to students on a part-time individualised basis.

Availability of part-time learning will be aimed at students who wish to sample individual modules or to accumulate credits towards a recognised award. There are a selection of modules to choose from across IADT, NCAD, MIE and UCD. Students who choose to study in UCD will have the opportunity to progress onto a number of degree programmes, if they meet the requirements of that programme.

The PATH Open Learning Initiative is coordinated by Ciarán Leinster - **ciaran.leinster@ucd.ie**

PATH

Scholarships

PATH Open Learning Scholarships 2023-24

As part of PATH, there are a number of Scholarships available to cover the cost of Open Learning modules. These Scholarships are funded by the Department of Education and Skills PATH fund and are offered in collaboration with NCAD, IADT, UCD and MIE. Students can apply to take individual or multiple modules in any of the participating institutions.

These Scholarships are aimed at students who wish to accumulate credits towards a recognised award and progress into higher education for the first time. This may be of interest to students who are restricted by family responsibilities or health constraints and may therefore be excluded from full-time Higher Education.

Applicants from low-income households are invited, and priority will be given to:

- Students with a disability
- First time Mature students (Students aged 23 years and over on 1 January of the year of entry to the HEI, with no previous undergraduate degree)
- Members of the Travelling Community
- Further Education award holder (students entering the undergraduate study with a QQI-FET award)
- Lone parents (who are in receipt of a means-tested social welfare payment)
- Ethnic minorities
- Part-time/flexible learners
- Refugees, those with leave to remain, and asylum seekers
- Socio-economically disadvantaged students
- First-time entrants to Higher Education, who have not attained a Level 7 qualification or higher on the National Framework of Qualifications

Applicants will be assessed based on:

- Household income (must be less than €50,840 a year, with scales for number of dependents) and/or receipt of means-tested Social Welfare
- Motivation to study in higher education
- Career plans

Terms and conditions apply.

To apply:

Please contact the institution you are interested in attending for more information on how to apply.

Programme

IADT



Open Learning at Dún Laoghaire Institute of Art, Design and Technology (IADT)

We believe in the future at IADT. As you will see from the exciting range of courses on offer, we have earned our unique reputation as Ireland's leading creative, cultural and technological higher education provider.

Our ambition, as always, is to produce excellent graduates who are highly valued, who live and work as true global citizens, actively contributing to the development of their industries and wider society, and who remain connected to IADT. We are proud that our courses offer excellent teaching and learning opportunities to all students.

We believe in the power of connecting, collaborating and creativity. With a reputation for being innovative, technologically savvy and resourceful, our graduates

are fully prepared for a life in the creative, cultural and technological industries.

From Art, Visual Communication Design, Applied Psychology, and Creative Computing, to Arts Management, New Media Studies and Entrepreneurship, across all our courses our students learn from talented, committed staff who are strong on research and industry practice, and benefit from the support of industry and cultural partners such as IBM, Intel and IMMA. IADT is also home to the National Film School, Ireland's Centre of excellence for education and training in film, design for stage and screen, animation, and broadcasting.

Make your next move in education with IADT - and discover what your future holds.

The **Faculty of Film, Art and Creative Technologies** at IADT offers a rich portfolio of inter-related programmes in a vibrant atmosphere of research, creativity, technology and production. Our programmes push discipline boundaries through creative collaboration and interaction.

Our strong links with the commercial, academic and cultural sectors are an essential part of every programme, providing students with experiences in a personal, national and global context. Our programmes in Film; Animation; Media; Design and Visual Arts; Psychology; and Computing provide students with the opportunity to develop academically and to explore their professional practice. All of our programmes enjoy a high profile and a reputation for quality and relevance in a fast- moving professional environment.

The Faculty benefits from being the home of The National Film School (NFS). The Faculty comprises three Departments – Department of Film and Media; Department of Design and Visual Arts; and Department of Technology and Psychology.

Department of Technology & Psychology

Faculty: Faculty of Film, Art and Creative Technologies

Department: Department of Technology & Psychology

IADT Contact: openlearning@iadt.ie | 01 239 4612

The **Department of Technology and Psychology (DTP)** hosts a range of undergraduate, postgraduate and short courses in creative technologies, UX design and psychology relating to the design and development of human-centered experiences mediated by and through hardware and software technologies. DTP programmes cluster a wide range of technical, creative, design, psychology and business subjects around a student-centered learning experience, that is both current and relevant to meet the needs of industry today, but which also equips graduates with the critical conceptual skills needed to adapt to future challenges.

Open Learning Modules

2023-24

CODE: COMP H1021

Digital Media & Prototyping

Audit? Yes

Credit? 5 ECTS

Term: 1 Sept 25 – Nov 2

Length: 6 weeks

Contact: openlearning@iadt.ie

CODE: COMP H1022

*Web Design

Audit? Yes

Credit? 5 ECTS

Term: 1 Nov 6 – Dec 15

Length: 6 weeks

Contact: openlearning@iadt.ie

*Please note for students interested in Web Design, it would be beneficial to complete Digital Media & Prototyping as it leads into the Web Design module.

For further information about the Open Learning programme at IADT please visit www.iadt.ie/study/open-learning

MIE



Open Learning at Marino Institute of Education

Thank you for considering Open Learning at Marino Institute of Education. Marino Institute of Education (MIE) is a dynamic, creative and innovative higher education institute committed to promoting inclusion and excellence in education. The tranquil, picturesque campus situated off Griffith Avenue on Dublin's northside offers fulltime and part-time courses in education to over 1,200 students. The institute is responsive to current needs and visionary in its approach to the future. If you need help with your registration or if you have queries about the modules available, please contact us by e-mailing **admissions@mie.ie** or phoning 01 805 7742.

Ways of Attending Modules

Attending a module for credit is a way to achieve credits. However, at this time, neither the institute nor its accrediting university offers an award on

completion of a set of credits. However, taking the modules offers a taster for what it might be like to enroll full time on a college course to study aspects of education. The modules currently available for credit are in the areas of Education Studies and Early Childhood Education.

You may prefer not to complete module assessments but to complete modules because you are interested in the topic. This is called taking a module to Audit only.

Fees 2023-24

For Credit

Attend a module on campus (or online, when relevant) and complete the assessment requirements for credit: €500 per module.

Audit Only

Attend a module on campus (or online, when relevant) and do not complete assessments for credit: €350 per module.

**All courses will be delivered in line with the relevant Government COVID-19 guidelines.

Information

- MIE modules typically have nine weeks tuition – usually face-to face – in semester 1 (September to December) or semester 2 (January to May). In addition to this, weeks are set aside for reading, revision and assessment. Although not anticipated, some modules may be offered fully or partly online in 2023-24 based on public health advice.
- It is important to check your e-mail regularly during the semester for notices about classes or possible cancellation or rescheduling of classes.
- All modules are first year modules and are each worth 5 ECTS credits (if taken for credit).
- Up to three places are available on each module (subject to capacity).
- No pre-requisites have been specified for the available modules.
- Although credits are given where applicable, and a statement of results will be issued, the courses do not lead to an award from Marino Institute of Education or its accrediting University, Trinity College Dublin, the University of Dublin.

- Because some modules are elective, the numbers may be insufficient for them to run in a particular semester. These modules are designated with a *.
- Applicants may enroll in up to four modules per semester.

Booking

To book a place on a module you need to do the following:

1. Decide which module or modules you are interested in taking.
2. Decide if you want to do the module(s) for audit or credit.
3. Complete the booking form.
4. Return it to **admissions@mie.ie**
5. Pay fees. Contact **finance@mie.ie** to do this.

The following modules are available in 2023-24

CODE: EC8101

Awakening the Senses: Creativity and the Visual Arts

Module Field: Early Childhood Education **Term:** 1

CODE: EC8108

A Nurturing Pedagogy: Care Skills in the Early Years

Module Field: Early Childhood Education **Term:** 1

CODE: EC8902*

Effective Communication and Partnership

Module Field: Early Childhood Education **Term:** 2

CODE: EC8211

Special Education needs in Early Childhood Education

Module Field: Early Childhood Education **Term:** 1

CODE: EC8103

Developing Movement Skills through Activity and Play

Module Field: Early Childhood Education **Term:** 2

CODE: EC8904*

Early Childhood Education through the Medium of Irish*

Module Field: Early Childhood Education **Term:** 2

CODE: EC8903*

Financial Management in Education

Module Field: Early Childhood Education **Term:** 2

CODE: EC8905*

Leadership: Theory and Practice

Module Field: Early Childhood Education **Term:** 2

CODE: EC8901*

Nutrition and Healthy Eating

Module Field: Early Childhood Education **Term:** 2

CODE: ES8105

**International Policy and Best Practice in
Early Childhood Education**

Module Field: Early Childhood Education **Term:** 2

CODE: EC8106

**Literacies in Early Years: Language
Acquisition**

Module Field: Early Childhood Education **Term:** 1

CODE: ES8103

Education and the Arts 1 (Nurturing Creativity)

Module Field: Education Studies

Term: 1

CODE: ES8102

Communication for Education (with a focus on adult education)

Module Field: Education Studies

Term: 1

CODE: ES8101

Adult Education

Module Field: Education Studies

Term: 1

CODE: ES8THE

Transitioning to Higher Education

Module Field: Education Studies

Term: 1

CODE: ES8110

Educational Leadership

Module Field: Education Studies

Term: 2

CODE: ES8109

Special Educational Needs 1

Module Field: Education Studies

Term: 2

CODE: ES8105

Technology for Teaching and Learning

Module Field: Education Studies

Term: 2

NCAD



NCAD

Open Learning at the National College of Art and Design (NCAD)

The National College of Art & Design, Dublin, is Ireland's leading provider of art and design education. Our campus on Thomas Street in Dublin's historic city centre is home to a community of 1,500 undergraduate, graduate and part-time students engaged in a wide range of study and research across the disciplines of Design, Education, Fine Art and Visual Culture. NCAD has been the most significant provider of art & design education in Ireland for over 250 years and is a recognised college of University College Dublin.

We are delighted that you are considering Open Learning in NCAD, please take the time to read the information provided. If you need any help with your registration or queries about your modules, please do not hesitate to get in touch with the NCAD CEAD team.

Fees 2023 to 2024

Semester 1 commences in September 2023.

Registration for CEAD evening part-time courses takes place in early September. The date will be confirmed with successful applicants at the offer stage.

The fee is €600 per studio module and this applies for both Audit and Credit options.

Ways of Attending Modules

The VAP University Certificate and Audit or Credit courses are studio-based practical and theoretical courses that are suited to students interested in developing a professional visual arts practice.

Guidance

NCAD Visual Culture module and Professional Practice module are 5 ECTS credit modules, are typically 12 weeks and are lecture-based learning, however there can be some exceptions to this. Please review the module descriptor for your chosen module to ensure that you know how many contact hours are involved.

Unfortunately, classes may be cancelled due to unforeseen circumstances, it is at the discretion of the lecturer as to whether they offer a replacement class. You will be informed if there is a class cancellation by email, so it is important to check this on a regular basis.

Please note that students will be required to have access to a computer with internet and be familiar with Google Classroom as aspects of modules may be delivered in a blended mode.

Selecting modules

It is really important to make the right decision when it comes to selecting your modules. If you are selecting a module for interest or because you wish to progress to a degree programme, you should consider the following:

- What subject areas am I interested in?
- Have I read the module description?
- Is this a Level 1, first year module?
- If considering taking the assessment, what's involved?

Information on fees, how much does it cost and do audit and credit differ?

Please contact **cead@staff.ncad.ie** for more information.

Registration

Registration for Semester 1 runs in September, modules commence week beginning 18.09.2023

For further information on registration please contact **cead@staff.ncad.ie**

When does the academic year commence?

The academic year commences September 2023 and will finish in March 2024.

University Certificate in Visual Art Practice

School of Education, CEAD Department

School Name: Centre for Continuing Education in
Art and Design, School of Education

School Liaison: Dr Nuala Hunt

Contact details: cead@staff.ncad.ie

The University Certificate in Visual Art Practice is one of a number of accredited courses available to mature students seeking flexible quality learning opportunities at NCAD. The course contains multiple modules offering choice to students who can construct a sequential programme of learning from a multi-disciplinary modular framework.

Each module takes place one evening per week throughout the academic year. Studio practice modules require students undertake practical work and developing their ideas through research and experimenting with materials. Students are required to complete four modules altogether, two studio practice modules in art and design, a module in professional practice and one module in visual culture. Successful completion of four modules in one year or up to three years part-time will result in students being awarded a University Certificate in Visual Arts Practice (VAP). This course is a minor award within the National Framework of Qualifications (NFQ) and carries 30 ECTS.

CODE: CEAD1005

Credits: 10

Extending a Visual Language

Coordinator: Mary Burke **Semester:** 1 and 2

Available to Audit? Yes

Available for Credit? 10 ECTS

Total No. Places for Open Learning: 4

CODE: CEAD1006

Credits: 10

Sculpture & Drawing

Coordinator: Margaret Fitzgibbon & Vivian Hansbury

Semester: 1 and 2

Available to Audit? Yes

Available for Credit? 10 ECTS

Total No. Places for Open Learning: 1

CODE: CEAD1007

Credits: 10

Exploring Creative Embroidery

Coordinator: Rose Mary Cullen

Semester: 1 and 2

Available to Audit? Yes

Available for Credit? 10 ECTS

Total No. Places for Open Learning: 3

CODE: CEAD1008

Credits: 10

Materials, Techniques & Language of Painting

Coordinator: Kenneth Donfield

Semester: 1 and 2

Available to Audit? Yes

Available for Credit? 10 ECTS

Total No. Places for Open Learning: 4

CODE: CEAD1009

Credits: 10

Painting and Visual Research

Coordinator: Tadgh McGrath & Mary Burke

Semester: 1 and 2

Available to Audit? Yes

Available for Credit? 10 ECTS

Total No. Places for Open Learning: 3

For further information visit

www.ncad.ie/continuing-education/cead-apply

CEAD1005 - Extending a Visual Language

This module is project based with an emphasis on developing practical research methods and information gathering techniques for visual art practice. Students who opt for this module will have completed introductory courses in drawing and want to further develop their knowledge of studio-based research projects.

Students will be expected to generate their own source material. This module focuses on the development of skills and knowledge applicable to the formation of a professional practice and identity.

Aims:

- To introduce students to research processes applicable to a visual arts practice
- Encourage students to use a range of library and related research sources for ideas generation and development
- Experiment with a variety of materials and forms
- Develop skills in observation and apply to practice
- Become more self-directed and confident in working on project development

CEAD1006 Sculpture & Drawing

This module combines drawing and sculptural processes with students developing ideas applicable to sculptural forms. This module involves practical and technical demonstrations including plaster mixing, wax and body casting. This practical module focuses on the development of skills and knowledge applicable to the formation of a contemporary art practice.

Aims:

- Explore drawing, sculpture and construction through problem solving
- Experiment with a range of materials and media
- Integrate drawing and sculptural processes
- Develop skills in mould-making, plaster mixing and apply to practice
- Facilitate the development of ideas through research and exploration of materials

For further information visit

www.ncad.ie/continuing-education/cead-apply

CEAD1007 Exploring Creative Embroidery

This module focuses on the development of skills and knowledge applicable to the formation of a professional practice and identity. This module offers students an opportunity to develop technical and design skills and to expand their knowledge of contemporary embroidery.

There are three aspects to the course; visual investigation, technical skills project and personal project. Students will be required to develop a visual notebook, a technical library of stitches and complete a personal project.

Aims:

- Encourage students to generate ideas and use a notebook for research and documentation
- Develop a knowledge of contemporary design
- Progress students' research methodologies and processes for practice
- Acquire technical skills in embroidery
- Explore and exploit a range of materials and stitch techniques

CEAD1008 Materials, Techniques & Language of Painting

This module focuses on the development of skills and knowledge applicable to the formation of a studio practice. The course focuses on expanding technical skills and knowledge of drawing and painting processes.

Aims:

- Encourage students to examine traditional and contemporary approaches to studio practice
- Become familiar with a range of materials and techniques used in painting
- Demonstrate a knowledge of classical and contemporary art practice
- Acquire skills and techniques in drawing and painting
- Develop skills in observation and drawing the figure

For further information visit

www.ncad.ie/continuing-education/cead-apply

CEAD1009 Painting and Visual Research

This module focuses on the development of skills and knowledge applicable to the formation of a studio practice. Students attending the course should have completed a basic course in drawing and painting. The module concentrates on the acquisition of skills and competency in the use of materials in painting.

Students will be introduced to the language and techniques of painting and will be encouraged to experiment with materials. Students are encouraged to examine developments in contemporary art practice and become acquainted with a range of galleries and museums.

Aims:

- Generate ideas and expand on these for project work
- Explore a range of themes using library resources and notebooks
- Document the research process and compile visual notebooks as a resource
- Practice technical skills in drawing and painting
- Produce a number of drawing and paintings
- Participate in small group discussion and peer learning

UCD





Open Learning at UCD

We're delighted that you are considering Open Learning at UCD this academic year. UCD is a University for All, where all students belong and feel welcome.

One size does not fit all - so we have developed a number of different pathways to suit your experience, academic needs and personal circumstances. You should be able to find a path that fits you.

Open Learning is our newest path and one of the most creative. There are no formal entry requirements. All we need from you is your curiosity, motivation and commitment. You may be unsure if you are ready to commit to study at undergraduate level. We have designed a Readiness Checker for you to prompt and address some of those challenges.

In order to make an informed decision about whether Open Learning is right for you, please take the time to read the information provided. If you need any help with your registration, wish to set up a consultation or have queries about your modules, please do not hesitate to get in touch with us and we'll be happy to help.

If you are considering Open Learning as a pathway to one of 13 degrees please refer to **our website**. You will then contact us to arrange a meeting to discuss your options.

Hoping to see you in UCD in 2023-24



Dr Jenny Doyle

Centre Operations Manager

UCD Access and Lifelong Learning

PATH Open Learning Project Lead

Get in touch

We have a dedicated team who support the Open Learning programme:

- **Dr Jenny Doyle - jennifer.doyle@ucd.ie**

Jenny is the Centre Operations Manager for UCD Access and Lifelong Learning. Jenny can offer you direction and support in all aspects of our part-time programme. Jenny supports Open Learning students from pre-entry to when you exit with your degree offer.

- **Dr Ciarán Leinster - ciaran.leinster@ucd.ie**

Ciarán is the PATH Open Learning Coordinator. For information on the Open Learning Scholarship please get in touch.

- **Ciarán, Lucy, Marlene and Irina** are members of our Operations Team, and they can also help you with your queries. Get in touch with us by emailing **all@ucd.ie**

University for ALL

UCD is a University for All and our Open Learning programme is one way in which we have widened access to UCD's programmes. UCD is committed to ensuring that all students can access university, participate in their programme and succeed, regardless of background, personal circumstances, age, disability, or pace of study; we are a University for All. You'll notice during your time with us in UCD that our University for All initiative consistently drives a whole-institution approach to access and inclusion, designed to recognise and value student diversity, and ensure that the teaching and learning environments, student supports and services, campus infrastructure, systems and processes, are designed around the needs of all students. If you have any feedback on how we can improve access and inclusion in UCD we want to hear from you - **all@ucd.ie**

Thirteen Degree Progression Pathways to Choose From

Open Learning has many functions and offers several rewards. As well as being a way to sample university life on a part-time basis, Open Learning can also be used to earn an award (Certificate or Diploma).

- **30 credits (6 modules)**

NFQ Level 7 Certificate in Open Learning.

- **60 credits (12 modules)**

NFQ Level 7 Diploma in Open Learning.

Students can accumulate these credits at their own pace and a Certificate in Open Learning may be used to apply to 13 specific degree Progression Pathways in UCD.

The Open Learning pathways will require a significant commitment from you to gain credits in 6 modules (which is the equivalent of half a year of full-time study). When you complete the 30 credits (Certificate in Open Learning NFQ Level 7) and reach the necessary grades, you are demonstrating to the university that you have reached the standard required for a particular degree.

If you are interested in pursuing an Open Learning Progression Pathway, you may wish to consult our dedicated **Progression brochure**. Our team is always happy to answer questions around Access pathways and can be contacted at **all@ucd.ie** or 01 716 7123.

The progression pathways offered are:



**For entry to Law you must also be at least 23 on 1 January prior to entry.

Progression Pathways Consultation

Once you have submitted your pre-registration form, you will be sent an email inviting you to book in for a consultation with Jenny. This is an informal discussion to check that Open Learning is the right fit for you and to firm up your module choices and objectives for the academic year. It is also the perfect opportunity for you to ask any questions you may have about the programme.

Students who wish to join a Progression Pathway must attend a Progression meeting and are required to attend face-to-face follow-up meetings with Jenny throughout the year. In order to make the most of your Progression meeting, we would ask you to please spend some time on the following tasks:

- **Complete our Open Learning Readiness checker before the meeting** - this is a quick self-assessment tool to give you an idea of areas you may wish to do a bit more preparation before commencing Open Learning.

● **Review the module grid for your intended pathway**

- each pathway has its own module requirements.

These are subjects that you must cover in order to be eligible to progress into a degree. It is important that you select the right modules for the degree you hope to study.

● **Read the module descriptors** - everything you need

to know about a module from when it's on, to what the assessment method will be, can be found in the module descriptor.

It's a good idea to spend a bit of time looking through the descriptors before deciding which modules you want to study.

 **Watch our quick guide to module selection**

Progression Pathways

An Open Learning Certificate can be used to apply through **the CAO** for progression onto one of the following undergraduate degree programmes at UCD. Each Progression Pathway has its own admission requirements, it is very important that you factor these into your module selections. If you have any questions about admission into any of our Progression Pathways or would like guidance on your module choices please get in touch.

CODE: DN520

BA Joint Honours

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 2.6 or higher.

CODE: DN530

BA Humanities

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 2.6 or higher.

CODE: DN700

BSc Social Sciences

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 2.6 or higher.

Total No. Places for Open Learning: 10

CODE: DN750

BSocSc Social Policy & Sociology

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 2.6 or higher.

Total No. Places for Open Learning: 5

CODE: DN600

BCL Law

Admission Requirements: Certificate in Open Learning with a GPA of 2.6 or higher. 20 Credits of your Open Learning Certificate must be from the School of Law. Applicants must be at least 23 on 1 January prior to entry.

Total No. Places for Open Learning: 5

CODE: DN650

BComm Commerce

Admission Requirements: Certificate in Open Learning with a Grade Point Average 3.08 or higher. The certificate must be composed of 5 compulsory modules alongside one additional 5 credit module. Compulsory modules:

- **BMGT10170**
- **MATH10030**
- **MATH00030**
- **LAW10400**
- **ECON10720**

Total No. Places for Open Learning: 5

CODE: DN720

BSc Psychology

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 3.08. Students must take 2 modules from the list below, they must achieve a minimum of a 3.0 Grade Point Average in both modules:

- **PSY10040 Introduction to the Psychology of Perception and Cognition**
- **PSY10050 Introduction to Psychology**
- **PSY10060 Brain and Behaviour**
- **PSY10080 Introduction to Social Psychology**
- **PSY10090 Introduction to Applied Psychology**

Total No. Places for Open Learning: 2

CODE: DN200

BSc Science

Admission Requirements: Certificate in Open Learning with a Grade Point Average (GPA) of 3.08 or higher. Students must study and pass one maths module. Please contact UCD ALL for recommendations on an appropriate level module.

Total No. Places for Open Learning: 10

CODE: DN201

BSc Computer Science

Certificate in Open Learning with a Grade Point Average (GPA) of 3.08 or higher. Students must study and pass one maths module. Please contact UCD ALL for recommendations on an appropriate level module.

Total No. Places for Open Learning: 2

CODE: DN250

Agricultural Science

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 3.08 or higher, Students must study 2 modules from Science programmes, O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

Please contact UCD ALL for guidance on selecting an appropriate Mathematics module.

Total No. Places for Open Learning: 2

CODE: DN261

Food Science

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 3.08 or higher, Students must study 2 modules from Science programmes, O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

Please contact UCD ALL for guidance on selecting an appropriate Mathematics module.

Total No. Places for Open Learning: 2

CODE: DN262

Human Nutrition

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 3.08 or higher, Students must study 2 modules from Science programmes, O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

Please contact UCD ALL for guidance on selecting an appropriate Mathematics module.

Total No. Places for Open Learning: 1

CODE: DN130

City Planning and Environmental Policy

Admission Requirements: Certificate in Open Learning with a Grade Point Average of 2.6 or higher. Students must study and pass the following 4 modules as well as 2 other 5 credit modules -

- **PLAN10010 Introduction to Spatial Planning**
- **PLAN10040 Research Methods**
- **ENVP10010 Environment Change & Policy**
- **PLAN10020 History of City Planning**

Total No. Places for Open Learning: 3

Please note: on Progression Pathways where the number of applicants exceeds the number of places on a degree programme, candidates will be ranked by Certificate GPA.

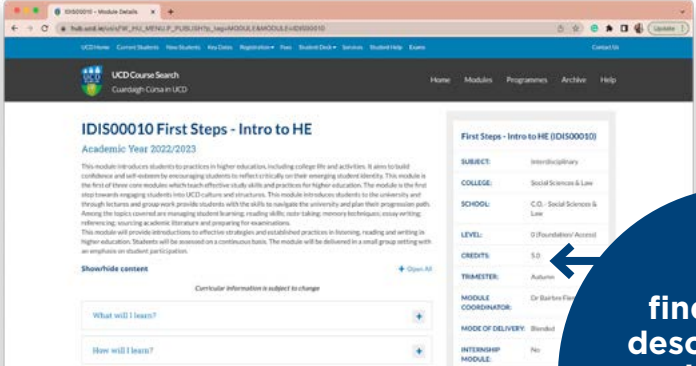
MSAP Alternative

If you are a mature student (23+) and intend to apply to UCD on the basis of the **Mature Years Entry Pathway**, you can choose to take any Open Learning module for credit instead of taking the MSAP exam. For more information on MSAP see **the UCD Registry website**.

Help with your registration and module selection

If you need any assistance with module selection or navigating the UCD system, you can contact us at **all@ucd.ie** or call us on 01 7167 123. You can also view the **registration video guides on the UCD website**.

It is really important to make the right decision when it comes to selecting your module(s). If you are selecting a module for interest or because you wish to progress to a degree programme, you should consider the following (see next page).



You'll find module descriptors on each module's web page, with key class details listed here

What subject areas am I interested in?

Do I understand the academic and financial commitment of being a UCD student?

If considering taking the assessment, what's involved?

Are there any mandatory modules to be eligible for the Progression Pathway of my choice?

Have I read the module description?

Is the level suitable for me?

What is the time commitment involved?

Getting Started as an Open Learning Student

Pre-registration for 2023-24 will open on 8th August 2023. Students can also commence their Open Learning journey in January 2024.

- 1** Complete a pre-registration form online **through our website**
- 2** Accept your Open Learning offer, it will usually take 1 working day to receive your offer. You can check if you've received your offer by going back into your application.
- 3** After accepting your offer, You'll be emailed with a 'start time', this is when you'll be able to go onto your UCD student account (SISWeb), to select and register for your modules, agree to UCD's terms and conditions and to confirm your contact details.
- 4** Attend the ALL Welcome Programme in September.

- 5 Attend your classes. Trimester 1 for Stage 2 and 3 modules commences on 11th September. Stage 1 modules start on 18th September 2023.
- 6 Your individual timetable will be available on your online student account (SISWeb). Trimester 1 for Stage 2 and 3 modules commences on 11th September. Stage 1 modules start on 18th September 2023. Please be sure to check the **online module descriptor** of your course to confirm these details.
- 7 Pay your fees. This can be done online through your student account. Find out **how to pay your fees here**.
- 8 Link in with Jenny for student supports. Drop-in hours are Tuesday and Thursday 9-12pm during the trimester.

Students on a progression pathway must attend one-to-one meetings with Jenny throughout the academic year.

Fee payment

Open Learning fees can be paid online, through your SISWeb account after you've selected your modules. When students agree to UCD's Terms and Conditions, they also agree to pay their fees and adhere to the UCD Fee Deadlines.

Credits	Audit	Credit
5	€375	€500
10	€750	€1,000

Finalise your module choices for

◉ Trimester 1

(September to December)

www.ucd.ie/students/registration

Module registration will close in September, so make sure you have registered for all your Trimester 1 modules, labs and tutorials.

◉ Trimester 2

(January to May)

You will have an opportunity to change your module choices for Trimester 2 in early January or add additional modules. You can also start your Open Learning journey in spring by registering in January 2024 for Trimester 2.

Assessment or Interest

● Credit option

(Assessment)

If you opt to take a module for credit, this means that you've committed to participating in the module and taking the assessment. Upon successful completion of your module(s), you can access your Academic Transcript online via SISWeb, free of charge.

● Audit option

(Interest)

You can choose to take a module for audit, which allows you to fully participate in the modules without taking any assessments. As an audit student, you will not receive any credits or qualifications as you will not complete the assessment.

● Should I take my module(s) for audit or credit?

If you are unsure about whether you want to take a module for credit, we'd encourage you to first register for an audit. You will have three weeks from the start of the semester to upgrade to credit. Please ensure you tick the correct option on your pre-registration form. You can also request a consultation with one of the Open Learning Team by emailing **all@ucd.ie**

How will UCD communicate with me?



Gmail

Most communication will happen either via email. Once you accept your offer to study you will receive a special UCD email account known as your “UCD Connect” - this is how we share all important University communications.

You’ll also receive regular emails from UCD ALL throughout the year, so please be sure to check these emails for essential information and updates.



brightspace
by D2L

We also have a Virtual Learning Environment called Brightspace - this is where you will find all your course materials. It’s important that you check both regularly and if you’re only attending one class per week, make sure you check it prior to your class. This way you’ll be notified of any changes or cancellations.

ALL Student Welcome

The ALL Student Welcome is Access and Lifelong Learning's biggest event of the year. It is a chance for us to meet all our new students and showcase UCD. Incoming UCD students who applied to UCD through the HEAR, DARE, QQI FET, Mature, Open Learning and Lifelong Learning pathways are invited to join us for this exciting event. Our aim is to give you a head start settling into UCD life, while also finding out lots of practical information. It is a great opportunity to get to know other Open Learning and first-year students, find out what services are available, and meet the staff who can help you when you need support. This year, the Welcome will take place on the **6th & 7th September**.

Academic Skills Workshops and Guides

UCD Access & Lifelong Learning offers a series of free academic skills workshops throughout the academic year covering a number of topics including note taking, essay writing, research, presentations and exam preparation.

We also have digital versions of our workshops as well as study skills videos, and guides on how to successfully study online. To access these materials please enrol in our Brightspace Module: **ALL Student Support- University for All**. Recordings of the workshops will also be available after each workshop on Brightspace.

UCD's Open Learning modules available in the following Colleges

UCD Centre for English and Global Languages

UCD Centre for English and Global Languages

College of Arts and Humanities

School of Art History and Cultural Policy

School of Classics

School of English, Drama and Film

School of History

School of Irish, Celtic Studies and Folklore

School of Languages, Cultures and Linguistics

School of Music

College of Business

Lochlann Quinn School of Business

College of Engineering and Architecture

School of Architecture, Planning and Environmental Policy

School of Electronic and Electrical Engineering

College of Health and Agricultural Sciences

School of Agriculture and Food Science
School of Nursing, Midwifery and Health Systems
School of Public Health, Physiotherapy and Sports
Science

College of Science

School of Biology and Environmental Science
School of Biomolecular and Biomedical Science
School of Chemistry
School of Earth Sciences
School of Mathematics and Statistics
School of Physics
UCD in the Community

College of Social Sciences and Law

School of Archaeology
School of Economics
School of Education
School of Geography
School of Information and Communication Studies
School of Law
School of Philosophy
School of Politics and International Relations
School of Psychology
School of Social Policy, Social Work and Social Justice
School of Sociology

More Information

There is more information available on our website
www.ucd.ie/openlearning



UCD Access & Lifelong Learning

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**Rochtain agus Foghlaim
ar feadh an tSaoil UCD**

Áras an Leabharlann
An Coláiste Ollscoile Baile
Átha Cliath Belfield,
Baile Átha Cliath 4

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www.ucd.ie/openlearning

